



The GATEWAY

A PUBLICATION OF CHARLESTON DAY SCHOOL FALL 2018



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and New Trustees

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SCHOLARSHIP | INTEGRITY | RESPECT | RESPONSIBILITY



2018
ANNUAL
REPORT

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First grader Eugenia Burtshy meets Head of School Judith Foley Arnstein last fall.

From the Head of School

Dear Charleston Day School Community,

Welcome to the 82nd year of teaching and learning at Charleston Day School. When I first stepped foot on campus eleven months ago, I recognized immediately that I was visiting a special place. Not only were the students and teachers happy and engaged, but the energy throughout the School that day was palpable. It was clear that Charleston Day is a community passionate about education.



On July 1, when I assumed the role of Head of School, I was met by a team of veteran administrators excited to partner with me to continue delivering the School's mission to every CDS student and family. Our dedicated faculty members returned to campus to prepare their classrooms and to engage in a number of school-wide professional development activities designed to equip them with new knowledge and approaches. As a community of lifelong learners, our faculty appreciates the opportunities that Charleston Day School provides to refine and improve the craft of teaching.

Over the last several months, I have spent many productive hours meeting with faculty, staff, trustees, community leaders and civic officials with the goal of listening and learning. It is clear that Charleston Day School has many supporters. My own family has been welcomed into this community with open arms. We've had the opportunity to take advantage of the nearby beaches and made our way to a number of the restaurants that were recommended by students and families. We are thrilled and fortunate to be joining such a caring community.

In the following pages of *The Gateway*, you will learn about the profound impact our new Advisory Program has had on our Middle School Students. In a small group setting, dedicated advisors are able to facilitate discussions and reinforce the School's mission of Scholarship, Integrity, Respect and Responsibility. You'll also have a chance to experience moments from the Mission Possible Day of Service and the signature overnight field trips. Charleston Day is a place where students are able to fully experience learning on a daily basis – whether that is in a classroom, on a field, or in the many other venues surrounding the School in historic Charleston and beyond.

At the end of this *Gateway*, you'll find the 2017-2018 Annual Report. Thank you for your support of Charleston Day School. I am excited to partner with you to continue the legacy of inspired teaching, character development and academic rigor—the cornerstones of the School's mission. I look forward to spending more time with each of you and to the exciting year ahead.

Warm regards,

Judith Foley Arnstein
Head of School



Welcome Judith Foley Arnstein

As we enter the school's 2018-2019 year, we proudly welcome our new Head of School, Judith Foley Arnstein. Judith's excitement for Charleston Day School is palpable, and she is proud to be a part of our great community.

After an extensive search, we found that Judith was a perfect fit to lead our school. From the moment we met Judith, we could see her enthusiasm and incredible spirit for education. She appreciates the traditions at Charleston Day School and has the vision to lead us in our next chapter. Judith is committed to the growth and success of each and every student as well as the growth of our faculty and administration.

"I am happiest when I am working on behalf of and in the midst of students — their energy and passion for learning brings out the best in every adult."

— Judith Foley Arnstein,
CDS Head of School

If you are a student, parent, grandparent, alumni, faculty or friend of Charleston Day School, we invite you to welcome Judith. Please introduce yourself to her and share your many stories, memories and what makes Charleston Day School extraordinary to you.

We hope you will enjoy this issue of *The Gateway*, and the articles will give you insight into what makes Charleston Day School a special place to be. From the signature trips, Middle School Advisory program, dedicated faculty, Class of 2018

graduation and alumni news, you will see what a difference Charleston Day School makes at 15 Archdale Street and beyond.

Thank you for your continued support. We hope to see you soon on Archdale Street.

Sincerely,
Ellen A. Smith
Chair, Board of Trustees

Number of miles
Judith moved to
Charleston

938



CHARLESTON DAY SCHOOL

New Board of Trustees Members

William (Sam) E. Applegate III ('56)

- Current grandparent of Garrett Dieck, 7th grade; Sam Applegate, 6th grade; Ellis Applegate, 5th grade; True Dieck, 3rd grade; and Hamilton Applegate, 2nd grade
- Parent of four CDS Alumni, True Applegate Edwards ('82), Liz Applegate Dieck ('84), William Applegate ('88), and Cuyler Applegate ('91)
- Former CDS Board Chair, and his wife, True, is a former CDS Board member
- Attorney with Moore & Van Allen
- Current president of the Historic Charleston Foundation Board of Trustees and board member of the Bishop Gadsden Retirement Community



Virginia D. Lane ('72)

- Virginia and her husband, Charles, are parents of Beverly Lane Smith ('97), Virginia Stitzer ('03), and Charles
- Former CDS Board Chair
- Architect with Virginia Dawson Lane and Associates



Eugenia L. Burtschy ('91)

- Eugenia and her husband, Larry, are current parents of Rose, 5th grade; Eugenia, 2nd grade; and Lawrence, a student at First Scots
- Former CDS French teacher
- Former CDS Search Committee Member for Interim Head of School and Head of School (2017)
- Attended The Taft School and Davidson College
- Most recently served on the boards of The Charleston Animal Society and First Scots Kindergarten



Robert (Chad) C. Walldorf

- Chad and his wife, Jenna, are current parents of Wills, 3rd grade, Kate ('18), and Evie, a student at Ashley Hall
- Co-founder of Sticky Fingers and other restaurant ventures
- Highly involved with Meeting Street Academy
- Former Deputy Chief of Staff to the governor and currently serves as the governor's appointed Chair of the South Carolina Board of Economic Advisors
- Originally from Chattanooga, TN



Ice Cream Social Welcomes New Students

The ice cream social for new students in May was a great way for new families and students to meet one another while playing on the playground and enjoying cool ice cream on a steamy day. Charleston Day students interviewed newcomers to learn more about them, and new games and friendships formed on the spot. Thank you to all who attended the social, and welcome to Charleston Day School!

New Students
for 2018-2019
school year:

47



Advisory Program Strengthens Middle School Experience

By Elizabeth Cook

Imagine a program for middle school students that helps them reduce stress, improve organization, get along better with classmates and have more respect for their teachers. It requires little time, money or technology.

Charleston Day's Middle School Advisory Program accomplished all of this when it was launched last year.

"On the first day I thought it was going to be really stupid, but it was amazing," said eighth grader Mason Cogswell. "I looked forward to it every week." He described advisory class as a "safe haven where you can complain and no one judges you."

The Advisory Program builds personal relationships between teachers and students by carving out time for them to spend together in a less formal setting. While those relationships have always been a hallmark of the Charleston Day experience, teachers noticed that once students reached middle school, something different was needed.

"We want our students to be known and supported," said Andy Willits, Middle School Division Head. "It is a way for our upper school teachers and students to connect on a deeper level."

Students in grades 7 and 8 meet with their advisors twice a week in small groups of five to nine students. In sixth grade, they meet twice a month. A curriculum guides each meeting but is kept loose to allow the group to discuss students' concerns as they pop up.

On any given day, one group might be in the garden participating in a team-building challenge, another might be inside mapping out their test schedule in their planners, and a third could be on the third-floor terrace blowing bubbles.

Eighth grader Carson Batten said the first meeting last year was a little tense because she was paired with girls she didn't know as well. That quickly changed. "If they are in your advisory, you get to know them a lot better and form bonds with them," she said.

She also became closer with her teacher. Carson said other students described her teacher as strict, but "those are the people who are not in her advisory." She described her teacher as someone who "gets all of our little quirks. She kind of gets everything."

Of all the advisory class activities, Carson most enjoyed journal writing.

"It can take the weight off your shoulders."



This advisory group just completed the "Paper Tower Challenge," in which, without speaking, they had to build the tallest tower possible using only the supplies provided in 10 minutes.

To celebrate the end of the year, this advisory group visited nearby Colonial Lake.



Learning to Listen: Teachers Attend Weeklong Institute

In June, Charleston Day teachers and advisors Brigitte Morin and Andy Willits had the privilege of attending the Stanley H. King Counseling Institute in North Andover, Massachusetts to learn how to strengthen the middle school's advisory program curriculum and become more effective advisors. For more than 50 years, the prestigious Institute has been teaching important listening and counseling skills to educators, who, in turn, are better equipped to enhance the physical and emotional well-being of their students. According to Stanley King, "The Counseling Institute teaches participants how to listen deeply and to respond in ways that promote learning, meaningful relationships, and responsible behaviors." Every summer, teachers, advisors, and administrators of independent schools from across the nation and beyond, attend the weeklong, intensive workshop run by respected and experienced health professionals.

Aware that navigating adolescence can be more challenging than ever, especially with the pressures of social media, Morin and Willits learned how to mitigate those pressures appropriately and apply that knowledge to Charleston Day's advisory program. "Establishing meaningful relationships and connections with teachers is vital to any student's success," said Willits. "It was reassuring to realize that our advisory program was doing similar things to other schools across the country."

2018-2019

Advisory Themes

6th Grade:
Transitions

7th Grade:
Empathy & Community Building

8th Grade:
Leadership & Diversity



Learning Beyond *Our* Classroom

Our teachers understand the value of experiential learning, and thus extend their classrooms off campus into our community and across the country. Almost every day, students leave our campus by foot to explore nearby historic sites or museums. Beginning in fourth grade, Charleston Day students travel with their classmates on overnight trips. Whether on a barrier island less than an hour from home or in our nation's capital, these trips provide countless learning opportunities both academically and socially. Each experience is an essential component of our curriculum.



Fourth Grade – Barrier Island

Fourth graders extend their study of nature and ecosystems at the Barrier Island Education Center on Seabrook Island, South Carolina. It serves as their classroom and home-away-from-home for three days, creating wonderful memories and a fabulous learning experience to support our science curriculum. Favorites include examining pond life, seining in the estuary, and a salt marsh walk culminating in a dunk in the mud pit!



Fifth Grade – Colonial Williamsburg

Fifth graders immerse themselves in Colonial times in Williamsburg, Virginia. Highlights of the trip include a visit to the House of Burgesses, watching a blacksmith demonstration, and having tea with the town's printer. One evening they dress in Colonial outfits for dinner.



Sixth Grade – Space Camp

Sixth graders travel to Space Camp in Huntsville, Alabama. They participate in simulations that push them beyond their comfort zones and teach them to rely on each other. In a simulated space mission, students are assigned jobs ranging from mission control to astronaut. Other highlights include rocket launches and anti-gravity simulators.



Seventh Grade – Kanuga

Seventh graders attend the Kanuga Mountain Trail Outdoor School in the mountains of North Carolina each September. They escape the heat of Charleston for the cool mountain air and spend time together as a class. They learn about teamwork, community and leadership through fun activities. Some student favorites are the high ropes course, campfire night and team-building exercises.



Eighth Grade – Washington, DC

Eighth graders go to Washington, DC for a week to bring their study of U.S. History to life. The students share wonderful memories on this trip — their last trip together as Charleston Day students! Highlights include the White House, the Holocaust Museum, the Air and Space Museum and the Spy Museum.



MISSION POSSIBLE:

Community Leaders Share Lives of Purpose

By Elizabeth Cook

One day each year we put away the textbooks and invite community leaders to campus. They share stories of how they use their lives to make an impact in the world, and they encourage students to do the same.

Among our speakers in 2018 were a veterinarian of 25 years, a 14-year-old boy who has raised more than \$600,000 for Water Mission, a Bronze Star recipient and more. A dog, snakes, and even an alligator visited!

During the closing assembly, Dr. Anc Clarkson, an Army Major and CDS parent told the students about his friend he remembers each year on Memorial Day.

“A day is coming when the adults you see today will be old and tired, and it will be you all running the show,” he said. “If you just remember what I am telling you today — to care more about others than yourselves — if you remember that, everything will be fine.”

The third annual Mission Possible Day of Service was held May 25 at Charleston Day School. It was started in 2016 to provide students real-world models of people who live our Mission in the world.

Julie Tonks, Community Service Coordinator, presented each eighth grader with a bag emblazoned with “Be the Change” to remind them of the message from Gandhi, “You must be the change you wish to see in the world.”

She told them, “When you leave these gates, the best thing you can do to make us proud is to be people of character.”



Above: Major Clarkson, a Bronze Star recipient, speaks at the 2018 Mission Possible Assembly.

Eighth graders show off their “Be the Change” bags provided by Julie Tonks.

Mission Accomplished

In June a group of Charleston Day School students elected to go on a trip to the Dominican Republic in order to further their studies in the Spanish language as well as to make a difference in the local community in Monte Cristi. The trip, organized independently by Spanish teacher Michael Catlett, allowed participants to teach lessons in public schools and at the Outreach 360 learning center. “This trip was a huge cultural exchange, and our students gave their best at teaching the students English,” said Catlett.

Several familiar faces from CDS served as chaperones—Eric Getter, Caitlin Tobin and Margi Marks. Activities surrounding the teaching included lots of walking tours of Monte Cristi—to the Cuban Revolution Museum, to a sea flat to see how salt is processed to sell, to a church service spoken only en Español, to the border of Haiti to see the Dajabón Market and the hectic movement of goods back and forth, and finally a hike along the Morrito or Little Moro that overlooks the sea, ending with a well-needed swim at the beach. Other memorable times were playing basketball and soccer with the local kids on the playground, siestas, the food, mangroves, impromptu “hair salons,” and even Latin dance lessons. The Dominican children enjoyed learning to dance the “Shag” and other school yard games during recess.



“The experience in the Dominican Republic was very hard, but that is part of it that made it even more meaningful.”



2018 CHARLESTON DAY SCHOOL

Commencement Address

BY EMMY KEOGH

Good morning! As my classmates and I look around this wonderful graduation today, surrounded by our closest friends, family, welcomed guests and the entire faculty of Charleston Day – I think it's finally dawning on us.... We actually did it!

In about an hour, the 27 of us won't be students here any longer. We will be new alumni, officially a part of the unique and special bond so many share as graduates of this tiny, but incredible, school. The next chapter of our lives stands before us, and we feel confident and well prepared. But before we think of all that lies ahead – with new classes, teachers and coaches, classmates and experiences – it's really nice to treasure right now, this exact moment. It's our last few minutes together, side by side, as our amazing little class of 2018. And just saying those words will probably make half of us cry and want to hug each other right now. We're a sentimental class. This is a class that has spontaneous and large group hugs in the hallways, just because. This is a class that vlogs together on field trips, because we know when we are 40, we will want to get together and watch the video to remember how we all were when we were 14 years old. And this is the class where all the girls wrote "TOGETHER" on our wrists every day for the last two weeks of school.

There is something special about spending so many years with the same, small group of people. We can read each other. In sports, we know if our friend is going to pass the ball to us, because we can feel it, because we've been playing together for eight years, and we can predict each other's moves. In class, we know immediately whether our friend feels up or down the minute they get a test back, because we know their expression, because we've been sitting with them every day since we were 6 years old. And it's not just the kids in our class we feel close to. We feel close to the teachers too. We know their families, what they like to do outside of school, what worries them or makes them happy, and we care about them. We hope in high school we will find the same kind of mentorship and love you have shown us, but it feels rare and special. Our high school teachers will have some large shoes to fill!

So, first, to all of our teachers, thank you for believing in and inspiring us. Thank you for spending the time to get to know us and care about us. There is an old saying that when you decided to teach, you decided to not only raise your own kids, but also volunteered to raise a hundred more.

We thank Mr. Kerkstra for knowing that perfection often comes the second time around and giving us re-do tests. We thank Mrs. Hawkins for believing we are all pitch perfect, even on a Monday morning. We thank Mrs. Shealy for helping us get over our fear of fractions, and Mrs. Weisskopf for helping us to get over our fear of complex fractions. We thank Mrs. Wells for always having a sense of humor.... and a diffuser. We thank Madame Morin and Señor Catlett for knowing that destination travel is the true key to learning foreign language, and then actually proving



Emmy Keogh addressing the Class of 2018 on May 31, 2018, at St. John's Lutheran Church, Archdale Street.

it by taking us to Paris and the Dominican Republic. We thank Mr. Willits and Mrs. Tonks for their leadership and letting us form new traditions. Inevitably, we come to thank Mr. Garnett.... for introducing us to the word "inevitably," for knowing that vocab shots can boost ERB vocabulary scores, and that teaching comes not only from a book, but also from the heart.

Our grade is an athletic bunch, so our coaches mean the world to us. They say a good coach improves your game... a great coach improves your life... and that's so true. Coach Wallace and Coach Whetzel, you took a bunch of four-square-playing first graders and taught us, over time, to focus on our skills, to play hard every day, to learn how to take corrections, to recover

from our losses and mistakes with grace, and to celebrate our successes with modesty. You taught us to put our team ahead of ourselves, and to always do the right thing, even if it means telling the ref that, yes, your ball actually was out of bounds, even when the game win was hanging by a thread.

We also would like to say something special to Mr. and Mrs. Reid. We were so sad when Mr. O'Shea left before our eighth grade year, but you two didn't feel like a replacement. It was like you'd been with us all along. We love how you led Assemblies with your warm-hearted stories and funny sense of humor, how you cheered us on at Friday night games, and how you brought your cute dog Sadie into our lives. Thank you for all the things you did to make our year so special for us.

But our greatest teachers and coaches are sitting right here, and that's of course our parents, grandparents, and siblings. We would not be here today without your constant love and support. And you didn't just love and cherish your own child or grandchild, you took the time to love and support all 27 of us. You came to our games, and you cheered all of us on. You picked us up in carpools, you packed lunches before Flik, you've taken us on field trips, you've set up movies in your backyard, you've made sure birthday parties included everyone, and you didn't mind if 10 kids were playing pickup basketball in your driveway. We feel so loved by each of you. You have become like second moms and dads, and we thank you forever.

Now that we look around at our classmates, our best friends, we're all questioning: What happens now? What happens to this strength, this unity, this friendship that we have worked so hard to build together? It's so hard saying goodbye because it's so hard to give this up. What we have is special. We know that. But even though we will go off in different directions, I know we will be stronger for this experience of being together for eight years. Wherever we are going next, we will take those skills, that sense of purpose, that joy in building new friendships, and we will create the same magic again wherever life takes us. We will become a part of new sports teams — with new coaches and new teammates. We will be in new classes, with new teachers and new classmates. But as we make new

2018 CHARLESTON DAY SCHOOL Awards & Accolades

Headmaster's Award: Anne Middleton Young

Established in 1998 by Gregory J. O'Melia and Edgar S. Jaycocks, this prize recognizes a member of the graduating class who has exhibited a genuine love of learning through commitment and hard work at Charleston Day School. This award underscores the belief that true academic scholarship should be judged not only by one's grade point average, but also by the student's diligence, effort and sincere desire to learn.

Faculty Award: Thomas James Parsell III

This award is given to the student in grades 6-8 who, in the faculty's opinion, best exemplifies the ideals of good manners, neatness in appearance and work, and good character.

The Archdale Achievement Award: Emily Harper Keogh

This award is given for outstanding academic achievement in all areas, and for willingness to serve others.

Esprit de Corps Award: Francis Carmody Hagood

This award, established in 1996, recognizes the eighth grader who epitomizes devotion to and enthusiasm for the common spirit of the entire student body.



Commencement Address continued

friends, we will always have us. Our friendships aren't going anywhere. We are going to go out there and find success. It's as sure a thing as Coach Whetzel's final basket in the Faculty versus 8th grade basketball game.

So, as we go forth, we'd like to pass along what we've learned to all the younger kids here today: Dream big, like we did in first grade. Don't be afraid to make friends with people who are different than you – everyone has something in common – just like we learned in Around the World in 2nd grade. Give your time to a good cause, like we gave to the Sea Turtles in 3rd grade, because the world needs you. Embrace your creativity! Start painting, learn to play the guitar, or even write poetry, like we did in the 4th grade poetry slam. Be confident in everything you do. Put your opinion out there, raise your hand. Don't be afraid to speak up in front of a crowd, like we learned with the speech contest in 5th grade. Be adventurous! At 6th grade space camp, we were told the sky is not even our limit. So make your goals and go for it – there is no barrier to your success if you can dream it. Approach your friendships like a trustfall, know they've got your back, just like we learned in Kanuga in 7th grade. And finally, hug your friends hard, like we did in the hallway in 8th grade. Because time is moving quickly, and when all is said and done, it's not about your grades or who won Field Day (even though Blue won this year!), it's about the people, and the friendships you've made that will sustain you the rest of your life.

Once a Scorpion, always a Scorpion.

Congratulations, class of 2018! We did it!



The Gordon Scott Gillespie Prize: Sarah Walker Marian Givens

Established by Mrs. Gillespie and her daughter Brook, this award is in memory of Brook's father, who died while she was an eighth grader. In a year in which it is given, it is awarded to the student who shows special interest and a desire to delve deeper than is required into his or her schoolwork and projects.

The Thomas W. Alexander Creativity Award: Catherine Kennedy Burnett

The Thomas W. Alexander Creativity Award was established in 2003 by the family and friends of Tom Alexander, a successful advertising executive and proud CDS alumnus, parent and grandparent. This award is given to a student in grades 6-8 who best demonstrates creativity in his/her life, schoolwork or hobbies.

The Josephine Little Townsend Award: Grace Abigail Griffin

This award was established in memory of Jody Townsend after her death, during her fifth grade year at Charleston Day School. Recipients should display intelligence, love of reading, well-roundedness, ability to get along with others, optimism, and should be a top student in his or her class. It is awarded only to fifth graders.

Fourth Grade Award: Jackson Croft Fisher

Established in honor of Noel Kunes, this prize recognizes a student's effort, attitude and positive relationships with his or her peers.

The Braveheart Award

This award was established by the Class of 1996. It recognizes students whose strong work ethic, optimism and strength of character best exemplify the spirit of Charleston Day School.

Grades 1-4 Recipient: Charles Robertson Allen III

Grades 5-8 Recipient: Myers McAllister Hostetter



Soon-to-be graduates Harry Hood, Elliott Eischeid, and Francis Hagood relax before the Commencement ceremony.

The Brendan O'Shea Citizenship Award: Emily Harper Keogh

Established in honor of Brendan O'Shea whose 13-year tenure as Head of School was marked by a culture of civility, this award recognizes a student who has demonstrated service, leadership, responsibility, character and discipline.

French Society Award: Charles Joseph Habakus

Presented by the French Society of South Carolina to the student who demonstrates excellence in the French language and interest in promoting French culture.

The Julia Mayrant Rees Simonds Award: Emily Harper Keogh

Established in 1999, in memory of Julie Simonds, Class of 1987, this award is presented to the student who embodies a spirit of openness and a desire to learn more about France, its language and its people.

Spanish Award: Lucy Addison Manuel

Presented to the student who demonstrates excellence in the Spanish language and interest in promoting Spanish culture.

English Award: Anne Middleton Young

Established in 1998 to recognize particular excellence in English.

The Harriet C. Wilson Award: Thomas James Parsell III

Established in 1995 by an alumna of Charleston Day School, this award honors Miss Wilson's contributions to our community as a history teacher. Her standards were very high, but she was always able to inspire a sense of self-confidence in those with whom she worked. She strove to make the past come alive for her students, and she imbued them with a love of history. To reflect her spirit, this award is presented to an eighth grader who exhibits the enthusiasm, the interest, and the potential to become a genuine scholar in the study of history.

Justine Finch Math Award: Anne Middleton Young

Established in 1998 as the Math Award, this award was renamed in 2014 to the Justine Finch Math Award and is presented to the student who displays excellence in mathematics as well as a desire to achieve at the highest level. The award is named in honor of Mrs. Finch, who taught math at Charleston Day for 26 years, from 1988-2014. Her exacting standards coupled with her expectation that each individual student perform to his or her highest capability helped establish Charleston Day's math program as the best in the area. Countless students benefited from her emphasis on organization, checking work, daily preparation and review, as well as her high expectation for each child.

Science Award: Joseph Harrington Hood

Established in 1998 to recognize particular excellence in science.

Marcia E. West Technology Award: Katherine Rion Walldorf

Established in 1998 to recognize particular excellence in computers.

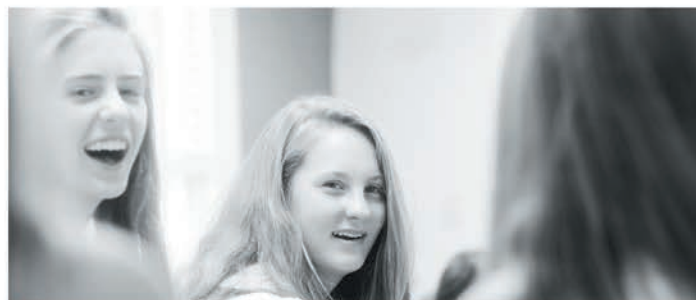
Audrey Elizabeth Grice Art Award:

Sarah Louise Stapleton Darwin

This award was established in 2002, in memory of Audrey Grice, member of the Class of 2006. Audrey was an exceptional art student, whose energetic spirit and love for life were reflected in her work. This award recognizes particular excellence in art.

Music Award: Catherine Kennedy Burnett

Established in 1983 to recognize especially noteworthy achievement in music.



Kennedy Burnett and Myers Hostetter share a laugh before graduation.

Athletic Director's Award: Catherine Kennedy Burnett

Established in 2003, the Physical Education Award recognizes a student who exemplifies good sportsmanship, enthusiasm for all activities, honesty, cooperation with others, and a positive attitude.

Athlete of the Year Award

Awarded to an accomplished athlete of strong character who has shown exemplary sportsmanship, concern for fellow teammates, and a strong work ethic.

Female Recipient: Leslie Copeland Holt

Male Recipient: Andersen James Groves

Barry D. Gumb, Jr. Scholarship Award: Faisal Al Gadban

Established in 2002 in memory of Beau Gumb, this award recognizes a CDS student who is strong in character and integrity, shows empathy, and reflects the qualities embodied in Beau – a love of learning and respect for education.

Carolyn Cochrane Memorial Scholarship Award:

Pierson Ross Tobin

Established in 2009 by her son, Matthew Cochrane-Logan, a 1993 graduate of Charleston Day, who wanted to honor his late mother. The purpose of the award is to recognize a student who embodies the tenets of the School's mission and maintains a strong academic record.

Sarah Huger Jervey Award: Anne Middleton Young

Established in 1947 in remembrance of Miss Sadie Jervey, whose school for grades 1 and 2 was the parent school of Charleston Day School. In 1939, she merged her school with the Day School, and taught there until 1945. It is awarded to the eighth grader with the highest cumulative academic average over the past three years.

Charleston Day School Scholar: Kathryn Matheson Hood

To the sixth, seventh or eighth grader with the highest academic average for this year.

Fifth Grade High Honors: William Edward Applegate

Sixth Grade High Honors: Elizabeth Clifton Manuel

Seventh Grade High Honors: Kathryn Matheson Hood

Eighth Grade High Honors: Anne Middleton Young

Alumni Spotlight Becca Baird '07



Becca Baird on her first combat sortie with Capone, her WSO (Weapons Systems Officer).

1. As a combat mission ready F-15E Strike Eagle pilot, you must be calm under pressure, hard-working and adaptable. Do you remember exhibiting those qualities while you were at Charleston Day? Is there anything about your experience at CDS that prepared you for what you're doing now?

I remember my parents trying to instill those qualities with all their might! I was a bit of a procrastinator in school, and I still am, but having parents who pushed me to finish assignments on time and to have pride in my work has been a driving factor in my adult life. I can remember taking home a 92 on a test, and my dad would say, "What happened to the other 8 points?" Eye roll, right? But really, that aggressive attitude to strive for constant improvement is a trait that a fighter pilot needs to have to succeed. Cue Robin Olds, debatably the original fighter pilot, from his biography, *Fighter Pilot: The Memoirs of Legendary Ace Robin Olds*: "Fighter pilot is an attitude. It is cockiness. It is aggressiveness. It is self-confidence. It is a streak of rebelliousness, and it is competitiveness. But there's something else - there's a spark. There's a desire to be good. To do well; in the eyes of your peers, and in your own mind."

2. Did you always know you wanted to fly, or when did that realization come about?

No, I've actually always been interested in medicine, but the opportunity to fly slowly presented itself in college, and I got lucky! When I went to Clemson in August of 2011, I was walking around the organization fair and saw some uniforms. My older siblings are both in the Navy, so those military uniforms caught my eye. I looked for a second too long in their direction and garnered the attention of one of the AFROTC promoters. He excitedly called me over and said, "You! You're interested, come join!" Shoot! We chatted for a few minutes, and I decided I had nothing better to do on a Thursday afternoon, so I showed up at orientation. After that, I stayed in AFROTC because Clemson's detachment had an

"My biggest achievement, hands down, was getting the assignment to fly the **Mighty F-15E Strike Eagle** out of Undergraduate Pilot Training."

amazingly rich military history. I was also interested in the travels and adventures that the military could offer, but mostly I was surrounded by other similarly competitive people who kept me going through the first few years. Junior year, an HH-60G Pavehawk helicopter full of elite, special ops, door-kicking dudes convinced me to look into flying. I applied for pilot training with a below average score, and the Air Force let me take a shot, mostly due to good timing and pilot shortages. Sometimes I think flying might be just a hiatus in my road to medicine, but we will see where life takes me!

3. What do you consider your biggest achievement? What has been the biggest challenge in your journey, and how did you overcome it?

My biggest achievement, hands down, was getting the assignment to fly the Mighty F-15E Strike Eagle out of Undergraduate Pilot Training (UPT). Pilot training is broken up into three phases: academic, T-6 flying, and then track selecting to either the UH-1 (helicopters), T-1 (heavy aircraft), or the T-38 (fighters). I was not in the top 10% of my class following T-6 training, and only the top performers get to fly the T-38 and track fighters. Our T-6 squadron commander was an old F-15C driver and a past member of the Thunderbirds, Lt. Col. GAT Ensser. For some reason, he believed in me as a pilot, even though I didn't yet believe in myself. He made a call to the T-38 squadron on track select day to allow one more student the chance to track to the T-38. I was given a chance yet again! I was pretty tired of getting chances though, so I kicked it into high gear and fought to be better for Lt. Col. GAT Ensser and for myself. After Phase III of training in the T-38, I learned which aircraft I had earned the honor to fly...the Strike Eagle was my first choice of fighters, and I would not have gotten there without Lt. Col. GAT and other outstanding mentors guiding me along the way. Mentors came in the form of my instructors and in the form of my fellow classmates. Supportive friends go a long way in a year of tough training. My biggest challenge was lack of confidence. Those teachers and fellow student pilots taught me to have that confidence. In UPT, we have a saying: "Cooperate to Graduate." The syllabus is much too expansive to excel at everything on your own; no one student is that talented. Pilot training classes who succeed only succeed together, as a unit. The students lean on each other, find their strengths to offer to the group, and balance out their own shortcomings with others' strengths.

4. What are your next steps and future goals?

Deployment is my current situation, and it's awesome! It's the culmination of all of the training I have been pouring myself into for the past few years. It is truly an honor to be able to fly up there protecting the good guys on the ground. In the future, I look forward to becoming a flight lead, which is where I would lead around another jet along with

Continues on page 13

Alumni News

Class of 1989

William Charlton Wieters welcomed his second daughter, Olivette “Olivia” Smith Wieters, on July 25, 2017 at 10:52 a.m. She was 8 lbs 13 oz and 21.5 inches. He also started as a Trust Officer with Colonial Trust Company in downtown Charleston last summer.



Cookie Wieters and her new sister.

Class of 1993

Chase Jones started a new job at the beginning of year with CBRE | Valuation and Advisory Services.

William (Will) Prioleau III works as a supervisor in Florida managing Hurricane Irma disaster recovery for an agency funded by FEMA.

Class of 1996

Richard Cutler recently opened his veterinarian practice, Cutler Animal Hospital, in West Ashley, just past the new Whole Foods.



Findlay Wood McKie

Class of 1997

Mary Neill Hagood McKie and her husband, Blake, welcomed their second daughter, Findlay Wood McKie, on March 7, 2018. She joins big sister, Louisa, who is two years old.

Class of 2002

Robert “Alex” Pringle III just completed his first year of practicing veterinary medicine as a doctor. Pringle earned a master’s degree in Biomedical Sciences at University of Central Florida College of Medicine before attending the University of Florida’s College of Veterinary Medicine. He and his wife, Marcela, recently bought their first home in Gainesville, Florida just down the road from the private practice where he is an associate veterinarian, Town and Country Veterinarians.



Louise Marks ('10) and sister Morgan Marks ('06)

Class of 2006

Recently **Morgan Marks** spent five months hiking 2,000 miles of the Pacific Crest Trail, three months of which were with her sister, **Louise Marks** ('10). The trail runs 2,650 miles between the Mexico and Canada borders, through California, Oregon, and Washington. Morgan started out at the Mexico border, intending to complete the entire trail, but skipping sections along the way, by necessity or choice—taking a couple trips to visit family and friends and re-entering the trail further along due to areas closed off because of wildfires. The

last 80 miles were cut short due to sickness and snow. Aside from testing her physical and mental endurance, comfort with constantly adjusting plans, and tolerance for being very dirty, Morgan says she experienced a

wide range of stunning wildlife—from desert to snowy passes to dense forest—and extremes of human contact. For the first 370 miles, she hiked mostly alone, often camped alone, and sometimes encountered only a few people in a day. For 1300 miles, she was rarely more than 20 feet from Louise, and for 200 miles of the high Sierras, they traveled with five to seven others out of safety concerns. It was better to go over steep passes and cross swift creeks in a group. Morgan says she learned the value of both being alone and constantly with others. She especially cherishes all the great memories with her sister.

Class of 2008

Ellen Hudson Brown Howard recently moved back to Charleston with her husband. They were married on June 25, 2016, and four of the nine girls she graduated with from CDS were bridesmaids. Ellen Hudson is now teaching high school English at R. B. Stall High School and says she is “so thankful for the incredible English classes she had at CDS. I still think that CDS was the best education I ever received and I hope to instill the same principles of scholarship, integrity, respect and responsibility into the lives of my high school students at Stall.”

Class of 2010

James Barkley graduated from Wofford College with a B.S. in government and a minor in business. He is a general assignment writer for the *Charleston Mercury* and the *Carolina Compass*.

Steven Craig graduated from Clemson Honors College in May. He is currently working in Atlanta in Suntrust’s corporate training program.



Steven Craig

Addison Ingle graduated from Southern Methodist University with a degree in Public Relations/Communications and a minor in Art History. Currently, she is in London for a year-long program with Sotheby’s to complete her master’s degree in Contemporary Art.

Madison McNeal graduated from University of South Carolina with a B.S. in Nursing in May and passed her nursing boards on the same day she became engaged to Josie Griffith. Madison is now an RN at Trident Medical Center in the Mother-Baby unit.

Allston Moore graduated from University of South Carolina with a B.S. in Accounting from The Darla Moore School of Business. He will attend the University of Denver this fall to pursue his Masters in Accounting.

Celeste Pritchard is currently in the Masters of Accounting program at University of North Carolina at Chapel Hill’s Kenan-Flagler Business School.

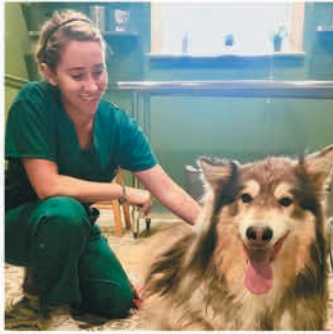
Class of 2011

Recently, **Ella Berger** spent a month in Indonesia with the College of Charleston, and under the guidance of Dr. Phil Dustan, the parent of a CDS alumna, she studied tropical ecology and conservation biology. “Growing up surrounded by veterinary medicine, I developed a keen interest in science at a very young age. By encouraging academic curiosity and excellence, Charleston Day School gave me the proper mindset and tool kit to pursue my interests.” Ella attended Academic Magnet High School after graduating from CDS. She is now a senior at the Honors College at the College of Charleston, pursuing a degree in biology with a minor in chemistry. “My experience in Indonesia, witnessing different exotic animals in their natural habitats as well as a

Continues on next page

Alumni News...

Alumni Spotlight continued from page 11



Ella Berger cares for a dog in Indonesia.

large number of sick dogs roaming the streets, confirmed my desire to pursue a career in veterinary medicine." Currently, Ella is studying veterinary medicine under her father, Dr. Doug Berger at All Creatures Veterinary Clinic on Calhoun St., with the intention of applying to veterinary schools this fall. She also hopes to return to Indonesia eventually to care for the local animal population by performing routine veterinary care, education, and disease

prevention.

Elliot Kronsberg recently graduated from Northwestern University with a bachelor's degree in Radio/Television/Film.

Class of 2014

Zachary Kronsberg graduated as Salutatorian of the class of 2018 at Academic Magnet High School. He was also Student Body President. Zachary attends Duke University.

Michael Pi graduated from Academic Magnet High School and attends Princeton University.



L-R Zachary Kronsberg and Michael Pi

Class of 2016

Austin Givens, Margaret O'Kelley, and Campbell Parker recently studied in Tours, France for three weeks as part of an Ashley Hall French immersion trip. Highlights included a trip to Paris and tours of the chateaux along the Loire.



L-R Austin Givens, Margaret O'Kelley and Campbell Parker on their way to Paris.



Becca Baird ('07) on her college graduation day with her parents, David and Becky Baird, and boyfriend, Louis Duffie.

my own. After that would come a 4-ship flight lead (leading four jets), and then maybe instructor! It would be cool to be able to teach young pilots how to fly and how to get past their own personal challenges. But I think having a family would be the coolest thing of all, and medicine will always be in the back of my mind.

5. What do you do for fun, relaxation or recharging?

TRAVEL! Being stationed in England presents an unbelievable opportunity to travel, so I try to get out as much as I can. When I'm home, I enjoy working out, running, practicing yoga, pubbing, and vacuuming my house, because I'm already turning into my mother.

6. What is your favorite CDS memory?

Of course, the classic answer of Around the World came to mind, but I also thought the freedom we were afforded to go get lunch in 8th grade was pretty cool. However, Mr. Welborn's France trip was the most amazing experience. Twenty-three 8th graders running around France with the best art teacher of all time was, of course, an opportunity to take in culture and to learn, but mostly, it was just so much fun.

7. What is your favorite piece of advice or wisdom from a CDS faculty member?

I mean, how do you choose? CDS was the most formative time. Mrs. Metts taught me to read, Mrs. R. tried her best to improve my math with her time tables, Mrs. Barr thoroughly crushed me with long division, Ms. Clare exposed all of us to some of the best books, and Coach Meyers made my skin thick enough to handle flight debriefs. Being humble and taking feedback after a flight is one of the hardest parts of the job.

8. Do you have any advice for an 8th grader heading off to high school next year?

High school is an amazing time, so be EXCITED!! When you get there, be nice, try to find out who you are and gravitate towards people with those same values. If you "hang with the wrong crowd," you really will start to adopt their values yourself. And begrudgingly, your parents are always right.

9. Red or Blue - which were you?

Red team captain! We always won at Field Day—I hope it's the same.

Do you have news you'd like to share in the next **Gateway?**

Contact Mary Baarcke at mary.baarcke@charlestonday.org or submit your alumni news online at www.charlestondayschool.org/submit-class-note/



Class of 2014 College Bound

Basil Alfaro	Middlebury College
Ross Clarke	Southern Methodist University
Lebby Clement	The Citadel
Rett Dotterer	University of South Carolina
Mary Eudy	College of Charleston
Taylor Claire Groves	University of Mississippi
Allie Hannan Dawkes	University of South Carolina
Jules Harper	Clemson Honors
Cameron Hay	Baylor University
Virginia Howell	University of the South - Sewanee
Collin Kerr	Elon College
Zachary Kronsberg	Duke University
Eliot Leadem	Wake Forest University
William Maybank	Southern Methodist University
Earl Navarro	Duke University
Michael Pi	Princeton University
Robert E. Turner	The Citadel

Generations to Attend CDS:

4

This first grader, Charlie Baarcke ('26), made history by becoming the fourth generation in his family to attend Charleston Day.

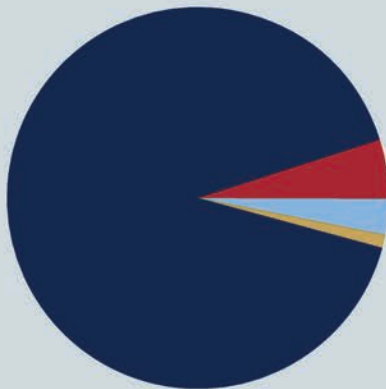


We're so thankful to Mrs. Mary Huger deSaussure and the legacy she has created.

L to R: Mrs. Mary Huger deSaussure ('46), Mary Cutler Baarcke ('94), Mary deSaussure Cutler ('69) and Charlie Baarcke ('26).

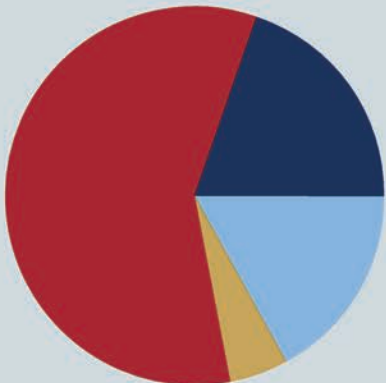
CHARLESTON DAY SCHOOL

Financial Information 2017-2018



2018 Revenue

- 91%** Tuition & Fees
- 5%** Contributions
- 3%** Investment Income
- 1%** Supplemental Programs/Other



2018 Expenses

- 58%** Salaries & Benefits
- 20%** Facilities
- 17%** Instruction & Student Services
- 5%** Administrative

2018-2019



44%

Girls enrolled



56%

Boys enrolled

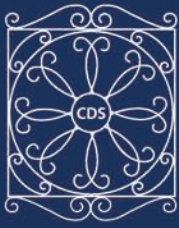


257

Total number of students enrolled

Number of CDS graduates who attend their first choice of secondary schools:

98%



Charleston Day School

2017-2018 ANNUAL REPORT



Mission Statement

The mission of Charleston Day School is to foster scholarship, integrity, respect and responsibility in our students.

Vision Statement

Charleston Day School partners with families to provide a superior academic, artistic, athletic and ethical foundation, preparing each student for a lifetime of achievement.

Thank you for your continued support of Charleston Day School.

We depend on the generosity of the CDS community to enhance our mission and plan for the future. Charleston Day School's Annual Fund is the school's primary vehicle to offset operating expenses, keep tuition manageable and fund special projects.

And coming soon...the Annual Fund will change its name to **Gateway Giving!** Even though the name is changing, your gift will continue to impact students by:

- Enhancing our curriculum through innovative hands-on learning opportunities
- Supporting memorable off-campus learning experiences
- Advancing programs that focus on character development
- Providing professional growth and development opportunities for our faculty and staff



Gateway Giving

Why the new name? When you give annually, your gifts are helping to support everything that happens at Charleston Day School. Our gates are a reminder each day that our students live and learn in one of the most special places in the world. Charleston is truly our campus. **Gateway Giving** ensures that Charleston Day School will continue to educate students with innovation in a tradition of excellence for generations to come.



Did you know...

Charleston Day School's original gates were designed by the late beloved artisan and blacksmith Philip Simmons? Some of the finest homes and properties in historic Charleston are graced with Simmons' fine craftsmanship.

2017-2018 Annual Fund

Parent Chairs

John and Allyson Ferguson

Class Representatives

K	Kate Mettler
1st	Kaky Grant, Elizabeth Shealy
2nd	Nevitte Morris
3rd	Maggie Mims
4th	Mallory Norvell, Heidi Strenck
5th	Caroline Habakus, LuAnn McCants
6th	Amanda Honeycutt, Liane Kerr
7th	Alix Bragg, Kristen Quinn
8th	Alice Givens, Emily Molten



Giving by Level

Founder's Circle (\$10,000+)

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Gateway Society (\$5,000 - \$9,999)

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Mr. and Mrs. Carlton Simons

State Street (\$250 - \$999) continued

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 Mrs. Elizabeth G. Stone
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 Mr. and Mrs. Barron Teagle
 Mrs. Susan P. Thompson
 Mr. and Mrs. Christopher R. Tobin
 Mr. and Mrs. Edward C. Werntz
 Mrs. Heidi S. Whaley
 Ms. Kay M. Williams
 Dr. and Mrs. William C. Wilson, Sr.
 Mr. and Mrs. Thaddeus S. Wilson
 Mr. and Mrs. Bryan Wyker

Mr. Michael W. Catlett and
 Mrs. Yeni Fernandez Tronco de Catlett
 Mr. Robert E. Christiansen and
 Ms. Maria Israelsson
 Ms. Marianne G. Clare
 Mr. and Mrs. Ryan R. Clark
 Drs. Anc and MJ Clarkson
 Mr. and Mrs. Bradley G. Clary
 Mr. and Mrs. Charles T. Cole, Jr.
 Mr. Timothy H. Collins
 Mr. and Mrs. Jeremy L. Cook
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 Mr. and Mrs. Jeffrey M. Waddell
 Ms. Gigi Wallace
 Capt. Michael Weisskopf USN, Ret. and
 Mrs. Lynne Weisskopf
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 Mr. and Mrs. Andrew D. Willits
 Mr. and Mrs. James M. Wilson
 Mr. and Mrs. Matthew Wright

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 Mr. and Mrs. Carl Allen
 Mrs. Nancy Altschul
 Mr. and Mrs. Charles F. Baarcke III
 The Honorable and Mrs. Everett Bagnell
 Mr. and Mrs. Scott Y. Barnes
 Mr. and Mrs. David Barry
 Miss Maria del Pilar Uribe Bennett
 Mr. and Mrs. John K. Blincow, Jr.
 Mr. and Mrs. Donald B. Boling, Jr.
 Mr. and Mrs. Daniel M. Bradley
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 Mr. and Mrs. Donald F. Bruner
 Dr. and Mrs. William Y. Buchanan, Jr.
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 Senator and Mrs. George E. Campsen III
 Mr. and Mrs. Joshua P. Cantwell
 Capt. Lee Cardwell USN, Ret. and
 Mrs. Vicky Cardwell

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 Mr. and Mrs. Francis G. Johnson, Jr.
 Mr. and Mrs. Chester J. Kempinski
 Mr. Scott Kerkstra and Mr. Joseph Leslie
 Mr. Robert R. Knoth

Every effort has been made to ensure these lists are correct. If an error has occurred, please contact the Advancement Office at 843.266.9799 or caroline.moore@charlestonday.org.

Parent Roll Call

78% Participation

Mr. Charles Aikman and Mrs. Jane Ball
Mr. and Mrs. Christian H. M. Albert
Mr. and Mrs. Richard Elliott Allen
Mr. and Mrs. Richard E. Allen
Mr. and Mrs. Elliott Grier Allen, Sr.
Mr. and Mrs. Charles Robertson Allen II
Mr. and Mrs. Clyde B. Anderson
Mr. and Mrs. William E. Applegate IV
Mr. and Mrs. William T. Askins, Jr.
Mr. and Mrs. Mark A. Bergren
Dr. and Mrs. Walter D. Blessing, Jr.
Mr. and Mrs. Thomas M. Boulware VI
Mr. and Mrs. Daniel M. Bradley
Mr. and Mrs. Mark L. Bragg
Mr. and Mrs. Jackson W. Burnett IV
Mr. and Mrs. Lawrence F. Burttschy II
Mr. and Mrs. Joshua P. Cantwell
Mr. Michael W. Catlett and
Mrs. Yeni Fernandez Tronco de Catlett
Mr. Nader Chafik and
Mrs. Catherine M. Wannamaker
Mr. and Mrs. Cary Chastain
Mr. Robert E. Christiansen and
Ms. Maria Israelsson
Mr. and Mrs. Ryan R. Clark
Drs. Anc and MJ Clarkson
Dr. and Dr. Francis A. Clarkson
Mr. and Mrs. Jesse S. Claypoole IV
Mr. and Mrs. William S. Cogswell, Jr.
Mr. Timothy H. Collins
Mr. and Mrs. Steven E. Craig
Mr. and Mrs. Robert J. Cummings
Reverend and Mrs. Cress Darwin
Mr. and Mrs. Wayland Patrick Davis, Jr.
Mr. and Mrs. William T. Dawson III
Mr. Christopher K. DeScherer and
Mrs. Amanda A. Honeycutt
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The Spring Luncheon on May 9th was a tremendous success! **We’d like to extend a special thank you to our sponsors and auction donors.** Guests were welcomed by Charleston Day School eighth graders, then mingled in the amphitheater before settling in to the beautifully decorated gym for a silent auction, delicious lunch and a talk by the fabulous Caroline Rennolds Milbank, “Fashion Loves History.” Proceeds from the event supported the CDS Annual Fund.

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