



# Charleston Day School

**Summer Math 2026**

**Rising 4th grade**

Dear Future 4th Grade Student,

We hope this letter finds you excited and ready for the adventure that awaits in 4th grade! We are thrilled to welcome you to our class. We want to start by acknowledging your hard work and dedication in math class last year. You've shown that you're no stranger to numbers, and we are confident that you're all math wizards!

We have a special request for you as we prepare for the new school year. To keep your math skills sharp over the summer break, we've put together a summer math packet for you to complete before we reunite in the classroom. It's filled with fun activities to keep your math mind moving and ready for the challenges of 4th grade.

In 4th grade, mastering multiplication and division facts is key. That's why we urge you to practice regularly during the summer months. Whether it's with cards, dice, or online games, find a method that makes learning enjoyable for you!

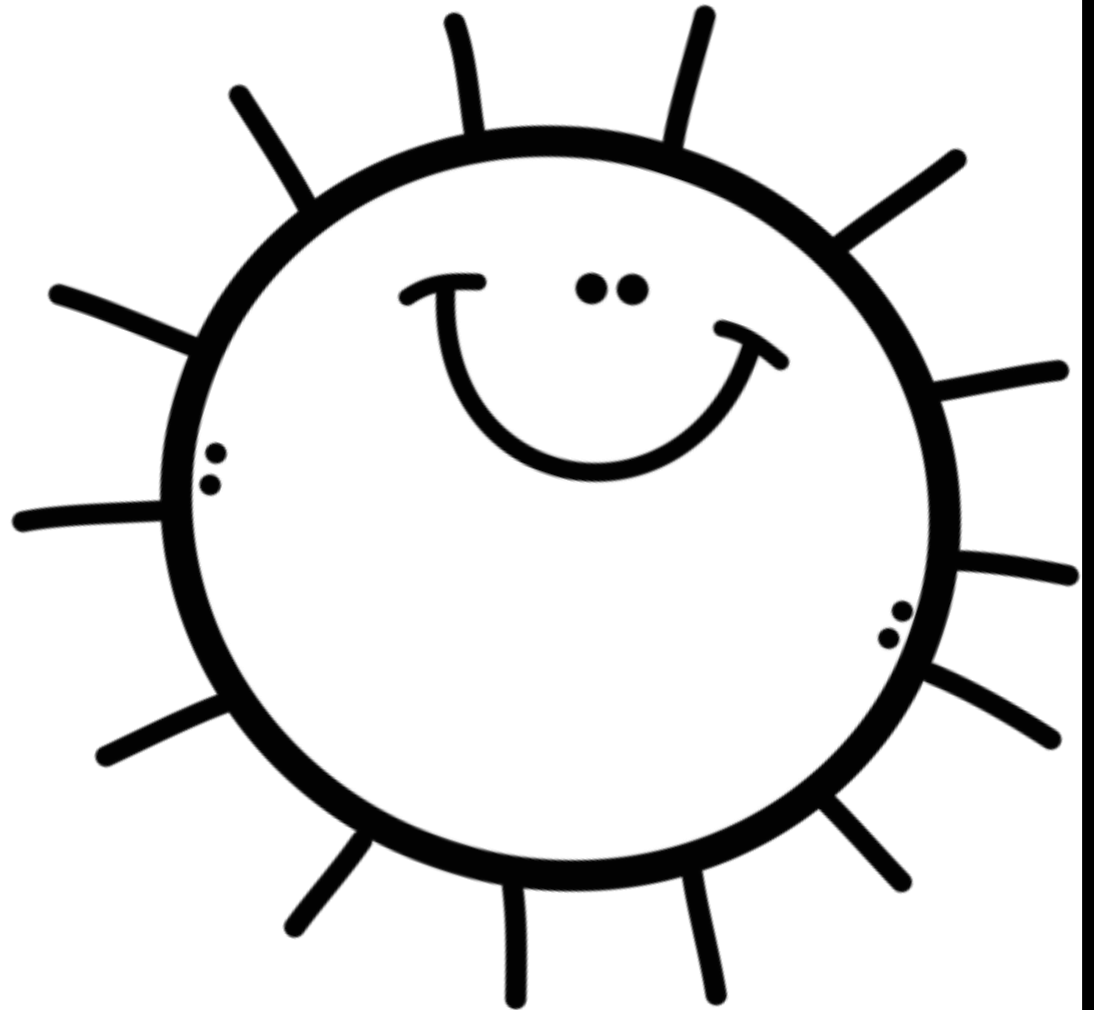
We are eagerly looking forward to our time together in math class next year. Together, we'll explore new concepts, solve exciting problems, and have a blast while doing it!

Enjoy your summer, keep shining bright, and get ready to embark on an incredible math journey!

Warm regards,

The 4th Grade Teachers

# 5-A-DAY MATH SUMMER REVIEW



NAME:

# TRACK YOUR PROGRESS

For each day that you complete, color in a square until you make it to the 45<sup>th</sup> day!  
You can do it!

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Name: \_\_\_\_\_

**5-A-DAY MATH SUMMER REVIEW**

Week 1

Date \_\_\_\_\_

DAY 1

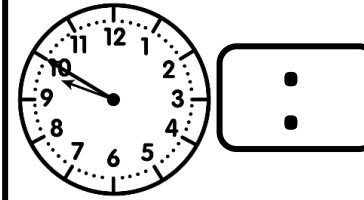
**QUICK CHECK**

$$\begin{array}{l} 5+9= \quad 6+8= \\ 4+7= \quad 3+8= \\ 6+6= \quad 9+7= \end{array}$$

What is the value of the underlined digit?

397

$$\begin{array}{r} 570 \\ +263 \\ \hline \end{array}$$

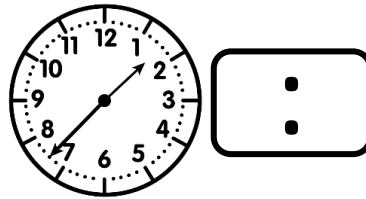


$$\begin{array}{r} 30 \\ \times 7 \\ \hline \end{array}$$

DAY 2

**QUICK CHECK**

$$\begin{array}{l} 7+7= \quad 6+9= \\ 4+8= \quad 7+8= \\ 7+6= \quad 10+2= \end{array}$$



$$\begin{array}{r} 80 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 786 \\ -487 \\ \hline \end{array}$$

What is the value of the underlined digit?

580

DAY 3

**QUICK CHECK**

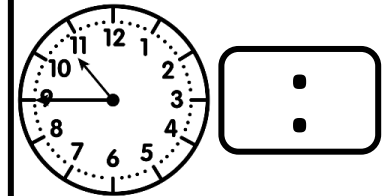
$$\begin{array}{l} 5+7= \quad 5+6= \\ 8+8= \quad 4+5= \\ 4+9= \quad 7+3= \end{array}$$

$$\begin{array}{r} 276 \\ +509 \\ \hline \end{array}$$

What is the value of the underlined digit?

1,490

$$\begin{array}{r} 60 \\ \times 9 \\ \hline \end{array}$$

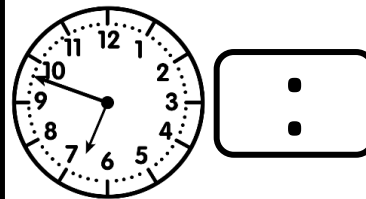


DAY 4

**QUICK CHECK**

$$\begin{array}{l} 9+9= \quad 8+9= \\ 7+9= \quad 10+7= \\ 6+4= \quad 3+9= \end{array}$$

$$\begin{array}{r} 70 \\ \times 5 \\ \hline \end{array}$$



What is the value of the underlined digit?

863

$$\begin{array}{r} 564 \\ -378 \\ \hline \end{array}$$

DAY 5

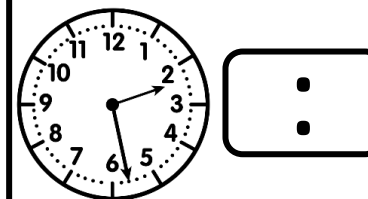
**QUICK CHECK**

$$\begin{array}{l} 8+7= \quad 5+9= \\ 7+4= \quad 2+8= \\ 6+8= \quad 5+10= \end{array}$$

What is the value of the underlined digit?

9,090

$$\begin{array}{r} 952 \\ +457 \\ \hline \end{array}$$



$$\begin{array}{r} 40 \\ \times 6 \\ \hline \end{array}$$

Name: \_\_\_\_\_

**5-A-DAY MATH SUMMER REVIEW**

Week 2

Date \_\_\_\_\_

DAY 1

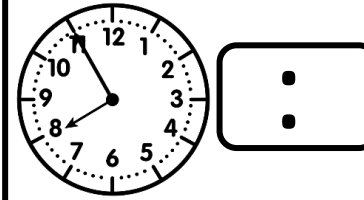
**QUICK CHECK**

$$\begin{array}{r} 14-8= \\ 19-10= \\ 15-9= \end{array} \quad \begin{array}{r} 12-6= \\ 17-6= \\ 16-7= \end{array}$$

What is the value of the underlined digit?

1,046

$$\begin{array}{r} 639 \\ +245 \\ \hline \end{array}$$

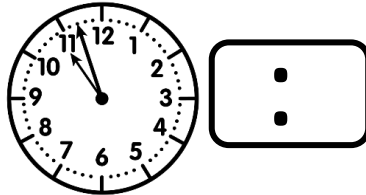


$$\begin{array}{r} 60 \\ \times 5 \\ \hline \end{array}$$

DAY 2

**QUICK CHECK**

$$\begin{array}{r} 15-7= \\ 13-6= \\ 12-9= \end{array} \quad \begin{array}{r} 14-5= \\ 16-8= \\ 11-5= \end{array}$$



$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 547 \\ -165 \\ \hline \end{array}$$

What is the value of the underlined digit?

997

DAY 3

**QUICK CHECK**

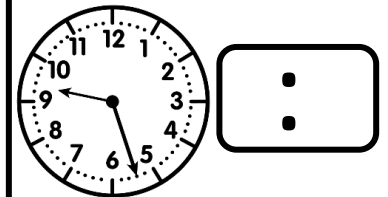
$$\begin{array}{r} 18-9= \\ 15-6= \\ 12-7= \end{array} \quad \begin{array}{r} 16-9= \\ 13-5= \\ 14-7= \end{array}$$

$$\begin{array}{r} 497 \\ +323 \\ \hline \end{array}$$

What is the value of the underlined digit?

14,126

$$\begin{array}{r} 50 \\ \times 3 \\ \hline \end{array}$$

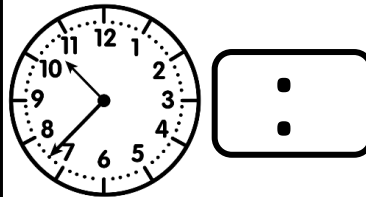


DAY 4

**QUICK CHECK**

$$\begin{array}{r} 20-10= \\ 17-8= \\ 14-9= \end{array} \quad \begin{array}{r} 12-5= \\ 15-8= \\ 13-9= \end{array}$$

$$\begin{array}{r} 20 \\ \times 5 \\ \hline \end{array}$$



What is the value of the underlined digit?

8,734

$$\begin{array}{r} 980 \\ -632 \\ \hline \end{array}$$

DAY 5

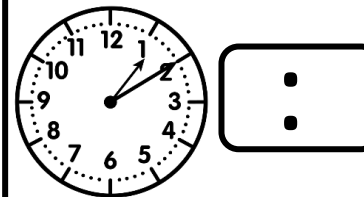
**QUICK CHECK**

$$\begin{array}{r} 11-7= \\ 13-8= \\ 10-7= \end{array} \quad \begin{array}{r} 18-6= \\ 13-7= \\ 16-7= \end{array}$$

What is the value of the underlined digit?

22,876

$$\begin{array}{r} 259 \\ +536 \\ \hline \end{array}$$



$$\begin{array}{r} 90 \\ \times 9 \\ \hline \end{array}$$

Name: \_\_\_\_\_

**5-A-DAY MATH SUMMER REVIEW**

Week 3

Date \_\_\_\_\_

DAY 1

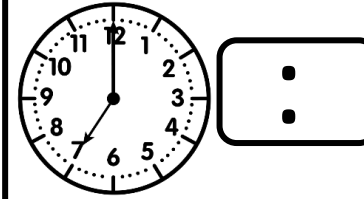
**QUICK CHECK**

$$\begin{array}{l} 11-7= \quad 6+6= \\ 5+8= \quad 15-8= \\ 10-7= \quad 6+9= \end{array}$$

What is the value of the underlined digit?

27,653

$$\begin{array}{r} 568 \\ +747 \\ \hline \end{array}$$

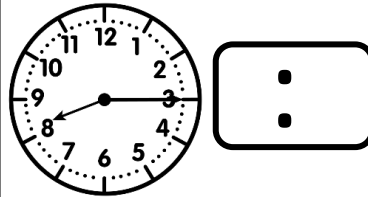


$$\begin{array}{r} 30 \\ \times 9 \\ \hline \end{array}$$

DAY 2

**QUICK CHECK**

$$\begin{array}{l} 16-9= \quad 5+9= \\ 7+7= \quad 17-8= \\ 14-7= \quad 3+6= \end{array}$$



$$\begin{array}{r} 60 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 680 \\ -263 \\ \hline \end{array}$$

What is the value of the underlined digit?

8,003

DAY 3

**QUICK CHECK**

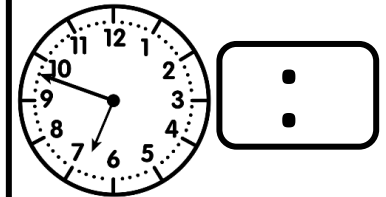
$$\begin{array}{l} 12-6= \quad 6+8= \\ 7+5= \quad 13-6= \\ 16-7= \quad 9+3= \end{array}$$

$$\begin{array}{r} 1,209 \\ +3,465 \\ \hline \end{array}$$

What is the value of the underlined digit?

64,537

$$\begin{array}{r} 80 \\ \times 8 \\ \hline \end{array}$$

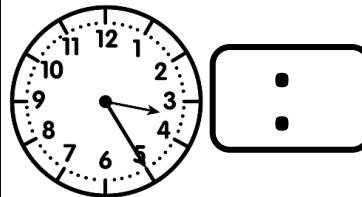


DAY 4

**QUICK CHECK**

$$\begin{array}{l} 18-9= \quad 2+8= \\ 7+6= \quad 19-10= \\ 12-7= \quad 5+7= \end{array}$$

$$\begin{array}{r} 40 \\ \times 6 \\ \hline \end{array}$$



What is the value of the underlined digit?

42,840

$$\begin{array}{r} 5,493 \\ -2,337 \\ \hline \end{array}$$

DAY 5

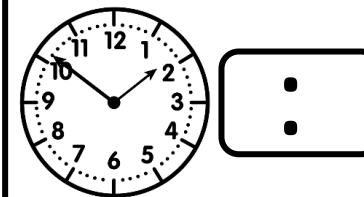
**QUICK CHECK**

$$\begin{array}{l} 18-6= \quad 8+8= \\ 4+9= \quad 16-8= \\ 16-7= \quad 8+4= \end{array}$$

What is the value of the underlined digit?

13,765

$$\begin{array}{r} 2,229 \\ + 745 \\ \hline \end{array}$$



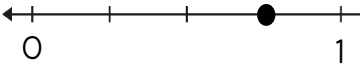






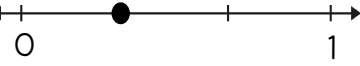



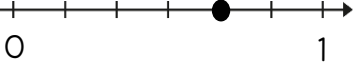



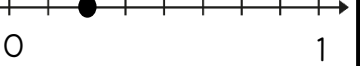
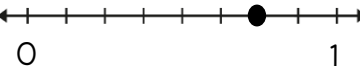



$$\begin{array}{r} 20 \\ \times 3 \\ \hline \end{array}$$

Name: \_\_\_\_\_

# 5-A-DAY MATH SUMMER REVIEW

Week 4

Date \_\_\_\_\_

<p>DAY 1</p> <p><b>QUICK CHECK</b></p> <p>6x2=      2x8=            2x9=      7x2=            3x2=      2x4=</p>	<p>What fraction is represented by the point on the number line?</p> 	<p>Find the missing part.</p> <p>18 ÷ ___ = 6</p> <p>___ x 6 = 36</p>	<p>Round to the <u>nearest 10</u>.</p> <p>42 →            68 →            14 →</p>	<p>Circle the fraction that is equivalent to:</p> <p>1/2 </p> <p>2/3 </p> <p>4/8 </p>
<p>DAY 2</p> <p><b>QUICK CHECK</b></p> <p>6x3=      3x8=            3x9=      7x3=            3x3=      3x4=</p>	<p>Round to the <u>nearest 100</u>.</p> <p>639 →            456 →            113 →</p>	<p>Circle the fraction that is equivalent to:</p> <p>2/3 </p> <p>4/6 </p> <p>3/4 </p>	<p>What fraction is represented by the point on the number line?</p> 	<p>Find the missing part.</p> <p>48 ÷ ___ = 6</p> <p>___ x 9 = 54</p>
<p>DAY 3</p> <p><b>QUICK CHECK</b></p> <p>6x4=      4x8=            4x9=      7x4=            3x4=      4x4=</p>	<p>Circle the fraction that is equivalent to:</p> <p>1/3 </p> <p>3/9 </p> <p>2/4 </p>	<p>What fraction is represented by the point on the number line?</p> 	<p>Find the missing part.</p> <p>27 ÷ ___ = 3</p> <p>___ x 4 = 32</p>	<p>Round to the <u>nearest 10</u>.</p> <p>96 →            73 →            25 →</p>
<p>DAY 4</p> <p><b>QUICK CHECK</b></p> <p>6x5=      5x8=            5x9=      7x5=            3x5=      5x4=</p>	<p>Find the missing part.</p> <p>35 ÷ ___ = 5</p> <p>___ x 7 = 21</p>	<p>Round to the <u>nearest 100</u>.</p> <p>335 →            1,267 →            905 →</p>	<p>Circle the fraction that is equivalent to:</p> <p>1/4 </p> <p>2/9 </p> <p>2/8 </p>	<p>What fraction is represented by the point on the number line?</p> 
<p>DAY 5</p> <p><b>QUICK CHECK</b></p> <p>5x5=      3x9=            2x5=      7x2=            4x3=      8x4=</p>	<p>What fraction is represented by the point on the number line?</p> 	<p>Find the missing part.</p> <p>63 ÷ ___ = 9</p> <p>___ x 4 = 16</p>	<p>Round to the <u>nearest 10</u>.</p> <p>867 →            639 →            145 →</p>	<p>Circle the fraction that is equivalent to:</p> <p>2/4 </p> <p>1/2 </p> <p>4/6 </p>

Name: \_\_\_\_\_

**5-A-DAY MATH SUMMER REVIEW**

Week 5

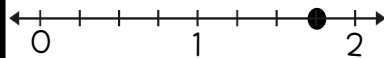
Date \_\_\_\_\_

DAY 1

**QUICK CHECK**

$$\begin{array}{ll} 6 \times 6 = & 6 \times 8 = \\ 6 \times 9 = & 7 \times 6 = \\ 3 \times 6 = & 6 \times 4 = \end{array}$$

What fraction is represented by the point on the number line?

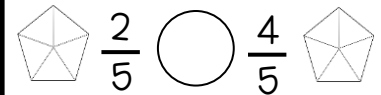


Find the missing part.

$$\begin{array}{l} 28 \div \underline{\quad} = 4 \\ \underline{\quad} \times 9 = 72 \end{array}$$

Round to the nearest 10.

$$\begin{array}{l} 874 \rightarrow \\ 398 \rightarrow \\ 105 \rightarrow \end{array}$$

Shade and compare the fractions using  $>$ ,  $<$ ,  $=$ .

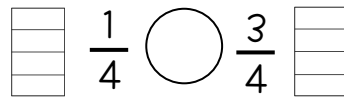
DAY 2

**QUICK CHECK**

$$\begin{array}{ll} 6 \times 7 = & 7 \times 8 = \\ 7 \times 9 = & 7 \times 7 = \\ 3 \times 7 = & 7 \times 4 = \end{array}$$

Round to the nearest 100.

$$\begin{array}{l} 578 \rightarrow \\ 969 \rightarrow \\ 234 \rightarrow \end{array}$$

Shade and compare the fractions using  $>$ ,  $<$ ,  $=$ .

What fraction is represented by the point on the number line?



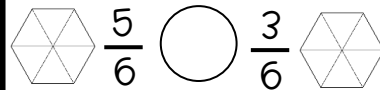
Find the missing part.

$$\begin{array}{l} 18 \div \underline{\quad} = 3 \\ \underline{\quad} \times 7 = 49 \end{array}$$

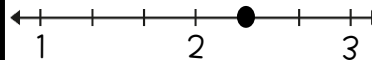
DAY 3

**QUICK CHECK**

$$\begin{array}{ll} 6 \times 8 = & 8 \times 8 = \\ 8 \times 9 = & 7 \times 8 = \\ 3 \times 8 = & 8 \times 4 = \end{array}$$

Shade and compare the fractions using  $>$ ,  $<$ ,  $=$ .

What fraction is represented by the point on the number line?



Find the missing part.

$$\begin{array}{l} 20 \div \underline{\quad} = 5 \\ \underline{\quad} \times 8 = 40 \end{array}$$

Round to the nearest 10.

$$\begin{array}{l} 1,078 \rightarrow \\ 4,623 \rightarrow \\ 2,436 \rightarrow \end{array}$$

DAY 4

**QUICK CHECK**

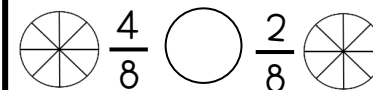
$$\begin{array}{ll} 6 \times 9 = & 9 \times 8 = \\ 9 \times 9 = & 7 \times 9 = \\ 3 \times 9 = & 9 \times 4 = \end{array}$$

Find the missing part.

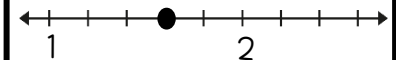
$$\begin{array}{l} 42 \div \underline{\quad} = 7 \\ \underline{\quad} \times 8 = 64 \end{array}$$

Round to the nearest 100.

$$\begin{array}{l} 3,456 \rightarrow \\ 8,023 \rightarrow \\ 5,290 \rightarrow \end{array}$$

Shade and compare the fractions using  $>$ ,  $<$ ,  $=$ .

What fraction is represented by the point on the number line?

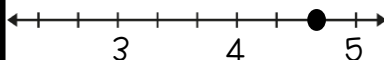


DAY 5

**QUICK CHECK**

$$\begin{array}{ll} 5 \times 9 = & 8 \times 9 = \\ 2 \times 8 = & 7 \times 5 = \\ 7 \times 3 = & 8 \times 6 = \end{array}$$

What fraction is represented by the point on the number line?

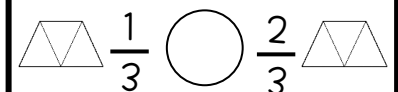


Find the missing part.

$$\begin{array}{l} 45 \div \underline{\quad} = 9 \\ \underline{\quad} \times 3 = 24 \end{array}$$

Round to the nearest 10.

$$\begin{array}{l} 1,292 \rightarrow \\ 685 \rightarrow \\ 2,126 \rightarrow \end{array}$$

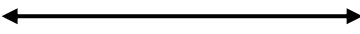
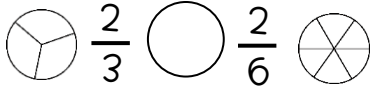
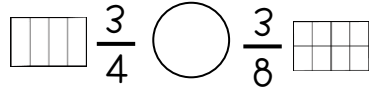
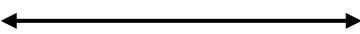
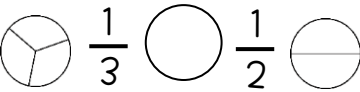

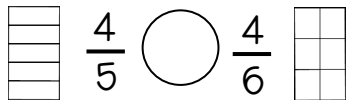

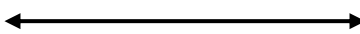
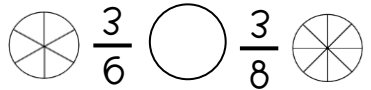
Shade and compare the fractions using  $>$ ,  $<$ ,  $=$ .

Name: \_\_\_\_\_

**5-A-DAY MATH SUMMER REVIEW**

Week 6

Date \_\_\_\_\_

<b>DAY 1</b> <b>QUICK CHECK</b> $6 \times 8 =$ $2 \times 8 =$ $4 \times 9 =$ $7 \times 5 =$ $3 \times 7 =$ $9 \times 7 =$	Divide the number line into 4 equal parts.  Mark $\frac{3}{4}$ on the number line.	Find the missing part. $12 \div \underline{\quad} = 4$ $\underline{\quad} \times 9 = 36$	Estimate the sum by rounding to the nearest hundred. $660 \rightarrow$ $+245 \rightarrow + \underline{\quad}$	Shade and compare the fractions using $>$ , $<$ , $=$ . 
<b>DAY 2</b> <b>QUICK CHECK</b> $6 \times 6 =$ $5 \times 8 =$ $9 \times 9 =$ $2 \times 6 =$ $8 \times 7 =$ $5 \times 3 =$	Estimate the sum by rounding to the nearest TEN. $349 \rightarrow$ $+532 \rightarrow + \underline{\quad}$	Shade and compare the fractions using $>$ , $<$ , $=$ . 	Divide the number line into 6 equal parts.  Mark $\frac{2}{6}$ on the number line.	Find the missing part. $27 \div \underline{\quad} = 3$ $\underline{\quad} \times 7 = 35$
<b>DAY 3</b> <b>QUICK CHECK</b> $8 \times 8 =$ $6 \times 0 =$ $4 \times 5 =$ $10 \times 4 =$ $3 \times 8 =$ $9 \times 3 =$	Shade and compare the fractions using $>$ , $<$ , $=$ . 	Divide the number line into 3 equal parts.  Mark $\frac{2}{3}$ on the number line.	Find the missing part. $40 \div \underline{\quad} = 5$ $\underline{\quad} \times 8 = 32$	Estimate the sum by rounding to the nearest hundred. $962 \rightarrow$ $+320 \rightarrow + \underline{\quad}$
<b>DAY 4</b> <b>QUICK CHECK</b> $3 \times 6 =$ $9 \times 8 =$ $7 \times 5 =$ $5 \times 5 =$ $2 \times 9 =$ $6 \times 7 =$	Find the missing part. $21 \div \underline{\quad} = 7$ $\underline{\quad} \times 6 = 24$	Estimate the sum by rounding to the nearest ten. $705 \rightarrow$ $+682 \rightarrow + \underline{\quad}$	Shade and compare the fractions using $>$ , $<$ , $=$ . 	Divide the number line into 8 equal parts.  Mark $\frac{5}{8}$ on the number line.
<b>DAY 5</b> <b>QUICK CHECK</b> $4 \times 4 =$ $9 \times 6 =$ $0 \times 2 =$ $5 \times 8 =$ $7 \times 7 =$ $8 \times 6 =$	Divide the number line into 6 equal parts.  Mark $\frac{4}{6}$ on the number line.	Find the missing part. $81 \div \underline{\quad} = 9$ $\underline{\quad} \times 2 = 16$	Estimate the sum by rounding to the nearest hundred. $651 \rightarrow$ $+174 \rightarrow + \underline{\quad}$	Shade and compare the fractions using $>$ , $<$ , $=$ . 

Name: \_\_\_\_\_

# 5-A-DAY MATH SUMMER REVIEW

Week 7

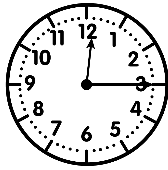
Date \_\_\_\_\_

DAY 1

**QUICK CHECK**

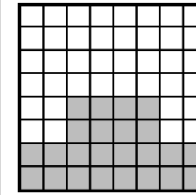
$16 \div 2 =$        $10 \div 2 =$   
 $14 \div 2 =$        $18 \div 2 =$   
 $8 \div 2 =$          $12 \div 2 =$

What is the current time? \_\_\_\_\_



What time will it be in 3 hours?  
\_\_\_\_\_

Find the sum: 427 & 430



Find the area of the shaded region:  
\_\_\_\_\_

Complete the fact family

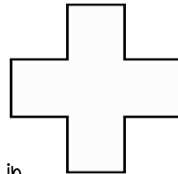
$3 \times 6 = 18$

DAY 2

**QUICK CHECK**

$18 \div 3 =$        $12 \div 3 =$   
 $27 \div 3 =$        $15 \div 3 =$   
 $21 \div 3 =$        $24 \div 3 =$

Find the perimeter:

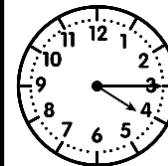


All sides are 3 in.

Complete the fact family

$7 \times 5 = 35$

What is the current time? \_\_\_\_\_



What time will it be in 5 hours?  
\_\_\_\_\_

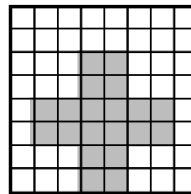
Find the difference: 921 & 563

DAY 3

**QUICK CHECK**

$16 \div 4 =$        $28 \div 4 =$   
 $24 \div 4 =$        $12 \div 4 =$   
 $32 \div 4 =$        $20 \div 4 =$

Find the sum: 610 & 487

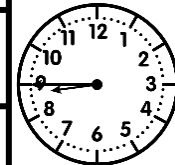


Find the area of the shaded region:  
\_\_\_\_\_

Complete the fact family

$4 \times 8 = 32$

What is the current time? \_\_\_\_\_



What time will it be in 4 hours?  
\_\_\_\_\_

DAY 4

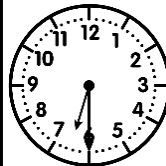
**QUICK CHECK**

$25 \div 5 =$        $10 \div 5 =$   
 $40 \div 5 =$        $20 \div 5 =$   
 $15 \div 5 =$        $35 \div 5 =$

Complete the fact family

$9 \times 7 = 63$

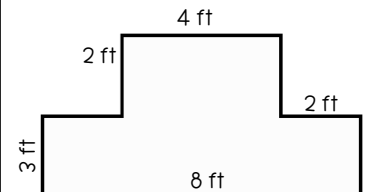
What is the current time? \_\_\_\_\_



What was the time 1 hour ago?  
\_\_\_\_\_

Find the difference: 706 & 259

Find the perimeter:

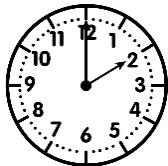


DAY 5

**QUICK CHECK**

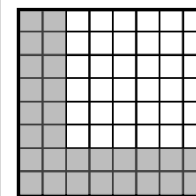
$18 \div 2 =$        $45 \div 5 =$   
 $21 \div 3 =$        $9 \div 3 =$   
 $8 \div 4 =$          $36 \div 4 =$

What is the current time? \_\_\_\_\_



What was the time 3 hours ago?  
\_\_\_\_\_

Find the sum: 634 & 982



Find the area of the shaded region:  
\_\_\_\_\_

Complete the fact family

$5 \times 4 = 20$

Name: \_\_\_\_\_

# 5-A-DAY MATH SUMMER REVIEW

Week 8

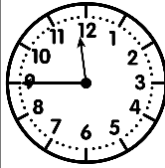
Date \_\_\_\_\_

DAY 1

**QUICK CHECK**

$24 \div 6 =$        $30 \div 6 =$   
 $36 \div 6 =$        $18 \div 6 =$   
 $48 \div 6 =$        $42 \div 6 =$

What is the current time? \_\_\_\_\_



What time will it be in 3 hours?  
\_\_\_\_\_

Find the sum: 1,236 & 746

Find the area:

9 feet



4 feet

Complete the fact family

$48 \div 6 = 8$

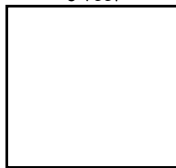
DAY 2

**QUICK CHECK**

$21 \div 7 =$        $28 \div 7 =$   
 $35 \div 7 =$        $49 \div 7 =$   
 $63 \div 7 =$        $56 \div 7 =$

Find the area:

5 feet

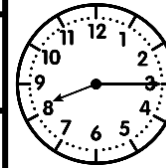


5 feet

Complete the fact family

$72 \div 8 = 9$

What is the current time? \_\_\_\_\_



What time will it be in 5 hours?  
\_\_\_\_\_

Find the difference:  
2,345 & 1,098

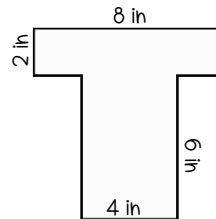
DAY 3

**QUICK CHECK**

$72 \div 8 =$        $64 \div 8 =$   
 $40 \div 8 =$        $32 \div 8 =$   
 $48 \div 8 =$        $56 \div 8 =$

Find the sum: 935 & 927

Find the area:



2 in

8 in

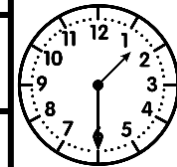
6 in

4 in

Complete the fact family

$40 \div 8 = 5$

What is the current time? \_\_\_\_\_



What time will it be in 4 hours?  
\_\_\_\_\_

DAY 4

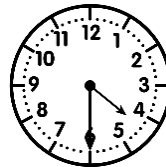
**QUICK CHECK**

$54 \div 9 =$        $81 \div 9 =$   
 $36 \div 9 =$        $45 \div 9 =$   
 $72 \div 9 =$        $63 \div 9 =$

Complete the fact family

$42 \div 7 = 6$

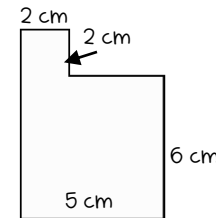
What is the current time? \_\_\_\_\_



What was the time 4 hours ago?  
\_\_\_\_\_

Find the difference: 807 & 419

Find the area:



2 cm

2 cm

6 cm

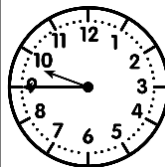
5 cm

DAY 5

**QUICK CHECK**

$18 \div 9 =$        $24 \div 8 =$   
 $42 \div 7 =$        $27 \div 9 =$   
 $54 \div 6 =$        $12 \div 6 =$

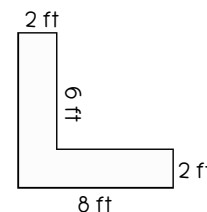
What is the current time? \_\_\_\_\_



What was the time 2 hours ago?  
\_\_\_\_\_

Find the sum: 1,388 & 1,764

Find the area:



2 ft

6 ft

6 ft

8 ft

Complete the fact family

$21 \div 3 = 7$

Name: \_\_\_\_\_

# 5-A-DAY MATH SUMMER REVIEW

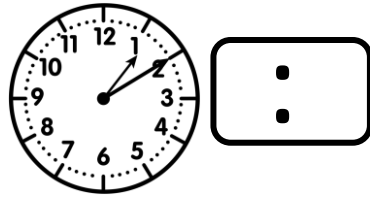
Week 9

Date \_\_\_\_\_

**DAY 1**

**QUICK CHECK**

48 ÷ 6 =      30 ÷ 5 =  
 14 ÷ 2 =      32 ÷ 8 =  
 27 ÷ 9 =      63 ÷ 7 =



Find the sum: 5,390 & 4,219


\_\_\_ x \_\_\_ = \_\_\_  
 \_\_\_ ÷ \_\_\_ = \_\_\_

Complete the fact family

5 x \_\_\_ = 35


**DAY 2**

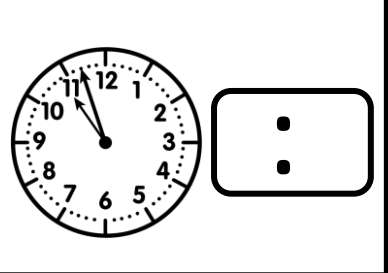
**QUICK CHECK**

72 ÷ 9 =      36 ÷ 6 =  
 24 ÷ 4 =      12 ÷ 3 =  
 49 ÷ 7 =      45 ÷ 9 =

\_\_\_ x \_\_\_ = \_\_\_  
 \_\_\_ ÷ \_\_\_ = \_\_\_

Complete the fact family

36 ÷ \_\_\_ = 6

Find the difference:  
 6,527 & 2,807

**DAY 3**

**QUICK CHECK**

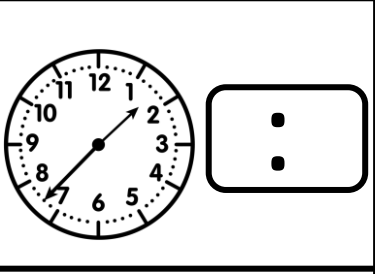
18 ÷ 2 =      80 ÷ 8 =  
 28 ÷ 7 =      24 ÷ 3 =  
 72 ÷ 8 =      64 ÷ 8 =

Find the sum: 4,464 & 4,730

\_\_\_ x \_\_\_ = \_\_\_  
 \_\_\_ ÷ \_\_\_ = \_\_\_

Complete the fact family

4 x \_\_\_ = 32

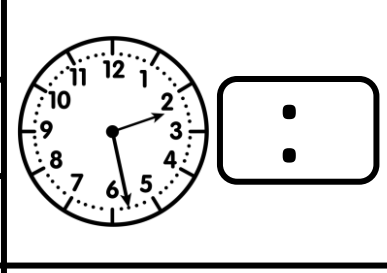
**DAY 4**

**QUICK CHECK**

25 ÷ 5 =      42 ÷ 6 =  
 54 ÷ 9 =      12 ÷ 6 =  
 56 ÷ 7 =      15 ÷ 3 =

Complete the fact family

56 ÷ \_\_\_ = 7

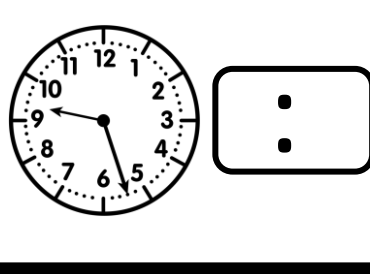
Find the difference:  
 8,200 & 3,745

\_\_\_ x \_\_\_ = \_\_\_  
 \_\_\_ ÷ \_\_\_ = \_\_\_

**DAY 5**

**QUICK CHECK**

32 ÷ 4 =      36 ÷ 9 =  
 42 ÷ 6 =      40 ÷ 5 =  
 16 ÷ 4 =      54 ÷ 6 =



Find the sum: 2,360 & 398

\_\_\_ x \_\_\_ = \_\_\_  
 \_\_\_ ÷ \_\_\_ = \_\_\_

Complete the fact family

3 x \_\_\_ = 27
